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Organiz Theory & Behavio

UNIVERSITY OF ALASKA ANCHORAGE

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If you could change one thing about the class, what would it be and why?

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- Dr. Jeffries had many group activities, but they seemed to have come towards the second half of the semester. It would be beneficial if we had group activities throughout the entire semester.
- I would perhaps provide students with examples of graded case studies that would help student get a feel for what is considered acceptable and exceptional work by this professor.
- More in-class exercises, they really helped apply the theories that we learn about.
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- mode of setting questions
- Nothing
- More practice on case studies before the actual case is assigned. Also, give some examples of case studies in the three categories (A,B,C). This will help future students know exactly what is expected.
- The case analysis assignment. It either needs to be an easier case, or it shouldn't be graded so harshly. If the difficulty of the case is to remain the same, students need to be better prepared for it. I will discuss my problems with the case analysis below.
- I didn't learn a whole lot in the lectures. I have already learned a lot of the material by working at my place of employment.
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- More case studies to prepare for the case analysis.
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- timing
- If the professor was a 'jerk' as he said, there must have been some kind of redemption. It would be good if he claimed that identity instead of 'jerk'.
- Can't really think of anything to change.
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If you could change one thing about the class, what would it be and why?

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- One thing that would be nice is if the multiple choice questions were more reflective of the material covered in class and or in the online quizzes. The reason I say this is it was quite difficult to study for them as we had covered a lot of chapters and it is difficult to retain all that information in such detail. In other words the questions didn't seem to be that reflective of particular things we had discussed.
- Assigned homework and more group activities. I thought the online quizzes weren't very helpful. The group activities were great and I thought there should have been more.
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- Change the way the online quizzes are done: be clearer about them and where to find them, do them in class, or take them away completely.
- I think I would do more case studies to help students understand how to study the issues they face within an organization.
- More opportunities to earn credit other than two tests and a poorly defined paper. Even if you get A's on the tests, the paper is so confusing as to what is expected it's almost impossible to get an A in this course.
- Better explanation of the Case analysis. You need to explain what you are expecting better. The layout of how you would like the paper and maybe give examples of an "A" paper. The instructions were really confusing.
- The textbook. The subject is interesting, there simply has to be a text out there that takes advantage of the interesting nature of the subject. The text we used was one of the driest, most boring books I've ever read. Every single theory and concept had the life sucked out of it and was presented and explained in the most utterly difficult language possible. The text was a brilliant example of saying something in the most complex, mind numbing way...there was a tremendous overuse of esoteric vocabulary that caused a stumbling, mind paralyzing experience. How was it possible to take something that could have been interestingly, engagingly expressed and explained into hours of mental purgatory just to keep oneself from not falling into a coma of mental exhaustion? The book was as bad as the professor is good. The book is horrid, horrid, horrid and should be sent to bad book land, never to be seen again by human eyes.
- Although the instructor works very hard on not being a jerk, it is okay to discipline in the classroom. There were multiple occasions during the semester where two females were talking during the instructor's lecture. Their conversation, although in whispers, was very distracting. The instructor knew the conversation was taking place because I saw him look at the two students, but the instructor ignored the situation. I paid over \$2,500 to attend classes this past semester and listen to instructors teaching, not to listen to two students whisper about something not class related. Ultimately, it's okay to tell students to be quiet or take their conversation outside the room because there are students in the class that want to focus on the instruction being given.
- Hand out the cases earlier in the semester and let the student choose which case they want to do.

If you could change one thing about the class, what would it be and why?

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Would you recommend the instructor to another student (why or why not)?

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- I would recommend this instructor to another student because he is active and pulls you into the class discussion. It would be impossible to sleep through one of Dr. Jeffries classes!
- Yes, Dr. Jeffries promotes a casual learning atmosphere that makes learning both enjoyable and effective. He is also extremely animated in his teaching style and can make any subject interesting.
- Yes, the instructor was always willing to talk and share/exchange information.
- I would definitely recomend this instructor to another student. He is very good at getting the class to understand the concepts, and when someone doesn't understand it, he is able to explain it from a different angle until it makes sense.
- yes
- Yes, he was clear, excited and fair
- Yes. Dr. Jeffries is a fantastic instructor whose lectures are phenomenal. The concepts we learned in class were also applicable to everyday life, and Dr. Jeffries shared real-life examples with us and was willing to reveal his faults to help us to come further as people. He loves teaching and it shows!!
- Yes, he is a personable instructor who wants students to succeed.
- He's nice, considering that he's a "recovering jerk." I would probably recommend him to others.
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- Yes, He is a very dynamic teacher that shows that he cares. I will take another class that he teaches in a heart beat. Definable an above average teacher.
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- yes, because he understands students.
- Probably one of the most beneficial classes I've taken, primarily because of the instructor's ability to communicate complex issues in clear terms AND give application with personal and professional examples. Very effective impartation.
- Yes. Very engaging, and very open to the students opinions.
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Would you recommend the instructor to another student (why or why not)?

- Yes. The instructor used real life examples and possessed a knowledge based on personal history which helped explain theories.
- yes, he keeps you awake during class
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- Yes I definitely would and already have. I feel Dr. Jefferies helps make a somewhat laborious subject interesting and applicable to life.
- Yes. Down to earth and easy to understand. Discusses real life situations to make the class more interesting.
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- I had a bad impression at the beginning of the semester because of not being able to find the quizzes and not getting help on that. But as the semester progressed my opinion has changed quite a lot and at this point I would have to say that yes, I would recommend this instructor to another student. The class was interactive, the case analysis taught me a lot, and overall I have enjoyed this class.
- Yes. Dr. Jeffries is an excellent instructor. He is fair and assertive. He brings experience with him which he doesn't hesitate to share in class. He has a vigor about him that keeps the class interesting and he expects you to work to the best of your abilities.
- No, he does not practice what he preaches. If grades aren't important why are the teachers saying that the only ones grading harshly. The assignments aren't graded when promised; if they won't be done when he says they will be, why does he say they will be done? The guidelines for the paper are overlapping and poorly defined. The requirements contradict themselves and the extra credit in this class is only possible if you get a perfect score on the paper. Why would you need extra credit if you got a perfect score on the paper? There is little opportunity to get an A even if you do really well on the tests.
- Probably
- Yes. Professor Jeffries is very good, but unfortunately, was almost not a match for the boringness of the book. Professor Jeffrie's powerpoints were good, his presentation was great, if only the text was as good, it would have been a really rewarding class.
- I would recommend the instructor to another student because of the instructor's morals, ethical viewpoints, convictions and spiritual values.
- Yes, I would highly recommend Dr. Jeffries. He's highly motivated and an excellent instructor. He kept a very dry subject interesting with his stories and bubbly personality.
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What is your opinion of the materials used in the class?

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- Very informative and useful in every day experiences.
- The text book for this class is excellent however, expensive.
- I don't really care for the book or the quizzes because I don't feel like they helped me understand the material better. Maybe find a different book with better at-the-end-of-the-chapter section such as keywords and theories highlighted, and quiz questions that is actually used on a test. The references at the end of each chapter was not helpful at all.
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- somehow kool
- The book was very good, I didn't really do the exercises online correctly, usually just doing them quickly to get it in on time.
- The book was pretty good, though every other chapter uses "she" and "her", and this sometimes makes the book seem unbalanced. But I guess it isn't because they're trying not to be sexist. The online quizzes were very useful to help us learn the chapter's concepts and helped prepare for the tests.
- Average.
- It didn't seem like we even need the book during the semester. The only time it came in handy was before exams.
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- They were great. I really liked the online part of the book.
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- satisfactory
- I was surprised at the effectiveness of the online quizzes for learning the course material. The study guides used the same kind of method, provoking learning in more than just factual memorization.
- The materials used were good.
- The book "Organizational Behavior" by Joseph Champoux leans toward using the female pronoun in examples. Otherwise, the book was very good at explaining theories and concepts.
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- very clear text with easy to use on-line materials
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What is your opinion of the materials used in the class?

- I felt the in-class presentations were well done and the essay questions on the exams were good. As for the book it was alright, though it seemed somewhat redundant and confusing in some sections.
- I didn't like the powerpoint presentations too much. By the middle of the class I felt like I was ready to fall asleep.
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- The book was ok. Again, I didn't like the quizzes, but maybe that was just because I had a bad experience with them even though I tried to get them done on time every time.
- I really thought the entire class was ran very well. The bookw as a little dry but it got the point across and the chapters were not to long overall.
- Generic slide shows and cases that are poorly explained. Online quizzes aren't hardly worth the time it takes to do them for the points offered.
- they were alright. Powerpoints could be more representative of what is going to be on the test. When you decode to have an essay protion of the test, explaining what you want for an answer is a good idea, you kind of did, but a better explanation of what you expect for a full credit.
- I believe my opinion is obvious. I hated, hated, hated the book.
- I feel that the materials used in the class were effective.
- Good, I liked the spiral binding of the book.
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Comments: Use the space provided in the text area below for your comments.

- Good job :)
- Thank you Dr. Jeffries for an excellent semester!
- In regards to our Case Analysis, I just wanted to say that I thought the instructor did a great job on explaining what he wanted and laying it out in a way that was conducive to whatever level of effort the student felt lead to put out. It helped me a lot as a student to be able to prioritize my workload.
- Thanks for all your hard work, Dr. Jeffries! I learned a lot from this course and came away a better person than when I started. You helped me through some difficult times!
- Seems like a strict grader.
- good class overall pretty informative.
- I learned a LOT in this class –things that I will use the rest of my personal and professional life. I know I worked hard, but it never felt onerous. The class is so well designed that the work load was never overwhelming, but well paced and very effective.

Comments: Use the space provided in the text area below for your comments.

- Overall I enjoyed Dr. Jeffries BA 300 course. He is an enthusiastic and motivating professor. He encourages students to do their best and welcomes questions. He also tries to relate the material to real business situations, although I sometimes felt he talked about his personal life a little too often. However, I felt there were some serious inconsistencies regarding the case analysis. I am very disappointed with my case analysis score and I know many other students are as well. I feel that Dr. Jeffries did not adequately prepare us for the magnitude of this assignment. When I completed my paper, I felt confident that I had applied the appropriate motivational theories and solutions to my case, only to get it back graded and feel like I hadn't been given a fair change of success. The result of my case analysis stifled any motivation I had in this course. Receiving this grade will probably negatively impact my course grade seeing that my test scores are higher than my case score, which means I know the material. In closing, I enjoyed BA 300 until I received my case analysis back and my motivation went down the drain.
- Overall, I felt I gained some useful insights in this class that will help me be more effective in leading people. Also I appreciated your concern that students take care of themselves and learn to cope with the stresses of life in a positive manner. I look forward to taking classes with you in the future.
- I think the problem with the quizzes began because the textbooks came in late; but just to let you know, there are two sites that give quizzes on this book. I would recommend adding in your syllabus the exact location and instructions on how to find and use the correct website for quizzing. Otherwise great job. Thanks for all the information you taught us. I'm sure it will help me to be a great manager.
- This was an excellent class.
- Provide enough possible points to get an A.
- Overall it is a good course. The multiple choice questions on the test are not at all what we cover in class and are loosely the same as the ones from the book website so beware! Also make sure your essay answers are exactly correct without leaving out any minor detail. The case analysis stressed a lot of people out because it was not clearly stated what he wanted. Other than that it is a good course with an average work load!
- Such a potentially great class. Organizational behavior is fascinating but after the experience of the book, any hopes I had to really absorb the material is gone. This was my one real chance to learn skills that would help me in my future career in an academic environment...I'll have to learn on the job and I'm disappointed.